A Word from Mr Coleman

I had a conversation with a parent recently about our school’s values. He identified with them very well and asked for a copy to take home. I thought therefore I’d remind everyone about the values of TCC. Values are the personal beliefs that we hold as being important. They shape how we look at the world and therefore how we interact with it. They determine how we respond to certain situations and what we say. They are therefore very important. The values that are instilled to young people often stay with them for a long time and maybe even their whole lives.

Here at TCC we have six values that we want our students to know and uphold. They are Biblical values and the first letter of each forms that acronym CHRIST. Compassion is our first one. We learn in the Gospels that Jesus had compassion. He healed the sick and fed the hungry. As we are called to be Christ-like, we should also be compassionate to others. Humility is our second value. It’s not easy being humble in today’s society where there is an emphasis on boasting and self-achievement. I have heard that the number one quality people value in a leader is humility. In the book of James we read, ‘God opposes the proud but gives grace to the humble’. Respect is very important for young people to learn. Here at TCC we expect everyone to show respect towards others. This is one way of loving your neighbour as yourself. Our fourth value is integrity. This is being moral, ethical and honest. “The Lord is a shield to those who walk in integrity’. Proverbs 2:7. Self-control is linked to behavior. We should learn to restrain ourselves in what we do and say. Finally, trustworthiness requires us to be honest. It’s about being held accountable to what you say and do.

God bless

David Coleman
Principal

WE’VE MOVED!
Into our new Admin Building

While you were all away having fun during your Spring break, the College office was all packed into boxes again and moved into our much larger new Administration building. Here are a few pictures of the fun!

We now have a student services area, where students who arrive late or depart early are signed out. This is accessed on the West side of the building, close to the classrooms and the main entry for general parent inquiries is on the East side, near the bus bays.

Come & See!

We would like to invite parents and friends of the TCC Community to join us for afternoon tea and tours of our new administration building

Tuesday 28 October 2014
beginning at 2pm

We look forward to seeing you there!
Fire Safety Day

Monday 15 September gathered a Fire truck, a few firemen, some sirens and a large group of excited students together to learn about Fire Safety.

Here’s what some of our students had to say about what they learnt.

**I learnt to call out loud and say, "Help." Asha Lawton**

I learnt to not break the glass in a fire and to get down low and go, go, go. Lucy Kern

At the Fire Safety talk I learnt that if someone is inside then wait at the mailbox. Alex Saville

This was a valuable day for our students learning about what to do if there is a fire complete with fun demonstrations and student participation. We would like to express our thanks to the local Fire Department for taking time to educate our beautiful students.

Star Struck Wonders!

We would like to congratulate our winners from the Star Struck competition held on the last day of Term 3. Taking out the trophy for Primary was Harrison Reed, Maddie Hardes, Olivia Wooldridge and Tahlia Holborow.

Winning the Primary division was Esther Smith. We would like to congratulate every student who participated in such an incredible and favourite event in the Primary School calendar.

A special word from one of our guest judges ‘Dani Dinogue’... “I have judged many talent shows and travelled the world seeing top musicians perform but the talent we discovered here at TCC has been the very best. This has been the hardest competition I have ever judged!”

Infants Assembly—Thursdays

Infants Assemblies will continue this term on Thursday afternoons from 2:30pm—3pm. They will be held in the TCC Theatrette every week this term so that students are not crossing the road during high traffic times. Parents are welcome and invited to attend!

Late Students

With the completion of the New Administration building we now have a wonderful Student Services area where late students are required to sign in for late arrivals and sign out for early departures. We would like to take this opportunity to remind parents that we require you to sign your child in, especially if they are in Primary School. We thank you for your assistance with this matter.
Banking for Term 4 has begun and this term comes with some very exciting opportunities for our bankers! This term every deposit enters you into the competition to win a GoPro HERO3 or a Slip’N Slide Double Wave Riders!!

Lisa Andrew
School Banking Coordinator

After School Activities & Homework Centre

Have started back again, with Golf on Monday afternoon and Cricket on Thursday afternoon. Students are provided with a healthy snack before the games begin. We encourage students to bring a water bottle with them to use in the afternoon. The afternoon concludes at 4.10pm on both days.

Students are welcome to stay for homework centre on Monday afternoon which finishes at 5.00pm.

We thank you for your support of these great community activities.

Operation Christmas Child

Excitement is building because the packing has begun! This week our lovely team of parents and grandparents have sorted all of the wonderful items that have been purchased and collected by our classes ready to be packed!

We have discovered that we do have a limited supply of hygiene items, so if parents were able to rustle up a few more things like toothbrushes, wash cloths, combs etc (not toothpaste or liquid soaps) these would be appreciated not only by us but also those who will be receiving a gift this year.

Here are a few photos of the packing in action! A special thank you to Mrs Barbara Liefting and her team of helpers!

Book Week Competition Winners!

Our Book Week competitions have now finished with prizes being given. The following children were our winners:

**Best borrowers** - Yr 3 Zelda Cornish, Yr 3/4 Tia Foley, Yr 4 Amarah Budden, Yr 5S Jorja Howell and Yr 5G Chanel Liefting

**Connect to Reading Jigsaw activities** - Yr 5G Alaska Mangion, Yr 5S Ruby Mitchell and Charlotte Worth, Yr 6P Nicholas Haynes, Yr 6W Jack Summerhill and Kobe Pattison.

The winning Infants class for the Best Borrowers competition was Yr 1/2 (Miss Bevan’s class) – well done!

Keep reading everybody! Mrs Hazell
A word from Miss Laughlin

There are two things for which you can offer praise: effort or achievement. The results of these can be quite different.

Praising achievement means to applauded the completion of something or having succeeded at a certain standard. Phrases like:

- Well done, that was an excellent result.
- I'm pleased how well you did on that test.
- You have got an A. That's great!

This uses a traditional conditioning approach, pairing the praise with an event. This type of praise makes someone feel good when they think of their success. However, such praise does not take into consideration different skills, talents and ability levels that we all have, and that a real achievement for one person may be a poor showing for someone else. The danger of this for our children, then, is that they decide to only apply themselves if they believe that they can reach, or maintain this standard; they become reluctant to put in the effort when the work becomes harder or if the challenge is unfamiliar.

Praising effort means to give recognition to the amount of work that has done, regardless of the achievement. Phrases like:

- You've worked really hard on that. If you keep on trying, you'll do really well.
- I like the way you've put in extra effort. It has led to a very thorough piece of work.
- I can see you've spent a lot of time and thought on this. You have improved since last time.

Such phrases reinforce that idea that effort is the process; achievement is the outcome. When children spend their time in the effort, they can see their achievement as the result of the effort. If they are putting their best effort into a task, then they can reach their potential. Not everyone is a high achiever, but everyone can do their best. And by linking effort and achievement in this way, it creates the motivation for future work. As we head into final assessments and exams, it is important to keep reminding our students that we want them to be improving, and improving comes by trying. Read Colossians 3:23-24! Miss Laughlin

Maths Club – Mondays

The Maths Club recommenced for Term 4 on Monday 13th October (Week 2). It will continue until week 5, with Monday 3 November being the last afternoon for this year. Examination preparation and revision will be available to all students at this time. Maths Club is available to high school students: there will be assistance for those needing help with their Maths work, help with Maths homework or assessment tasks and Mathematical Challenges for those wishing to extend their knowledge of Maths.

The sessions begin at 3.10pm in C1 and finish at 4.10pm.

Christina Attard (Maths Coordinator)

Write4fun Competition

 Students from Year 5 and 6 were given the opportunity to enter a short story into the Write4Fun competition. There was no theme, students were simply encouraged to let their imaginations run wild! Finlay Farland (Yr 6), Olivia Wooldridge (Yr 6) and Zara Andrew (Yr 5) have made it through to the second round of judging. Their work will also be included in the 2014 Write4fun anthology! This is a great achievement. Well done! Have a read of their stories and be amazed at the talent we have at our College.

Hi, my name is Patrick. I look kind of like a monkey without the hair. Mum and Dad say I am naughty but I don't think so - they don't understand me. I like playing in the garden with my dog, Bozo. Bozo is a big, slobbery, brown dog who is always happy to see me.

"Patrick!" Mum called early one morning when I was still half asleep. "Go and play outside with Bozo." I wondered sleepily outside and got licked, "Good morning," by an excited brown blur.

"I'll be going to the shops today Patrick, so don't be a troublemaker," warned Mum. I spent five minutes thinking of what I should do. Finally I had it. "I know. I will make a bubble bath in the pool!"

"Now, where is the soap?"

I went to the garage. "Damn, I don't have the keys to open the door. I'll have to climb in from the roof through the skylight."

I grabbed the ladder which was leaning on the garage wall and placed it next to the roof. I squirmed up onto the roof and scurried over to the skylight. Two meters before it, I fell through the roof, and knocked over an oil can, spilling slippery oil everywhere! Winded from the fall, I slipped on the oil, and grabbed the soap, thinking "I'll clean that up later."

I hurried out of the garage. I went into the pool house and turned the water jets on full blast. Then I poured what I thought was the soap into the pool. Soon the pool was bubbling with pink liquid. "Great!" I exclaimed and did a giant dive-bomb into the pool. Bozo leaped excitedly after me. "Woohoo! This is so much fun," I gurgled. When I got out of the pool I realised, with surprise, that both Bozo and I were pink!

I noticed with anguish that the pool had started frothing over and staining all the grass pink and killing all the lovely flowers and green hedges.

"At least it can't get any worse" I sighed. But then I heard a thunderclap and rain started pouring down, sending water flowing through the hole in the roof into the garage. There was nothing I could do, so I sat down, filled with guilt, looking like a pink bedraggled monkey and waited for Mum to come home.

Three hours later Mum cruised down the gravel driveway in her shiny, silver BMW and drove into the garage. I heard a big crash and a pained yell from Mum. I ran to investigate and saw that the car tyres had slipped on the foul, black oil causing the car to crash onto the back of the garage wall.

"Patrick what have you done? The car!" Mum scolded "Sorry mum," I mumbled.

Mum spotted the backyard. "Patrick, my garden, how could you?" she spluttered. I tried to explain but Mum had finally had enough. "That's it. I am going to sell you to be experimented on for scientific research!"

By Fin Farland, Year 6
**Refugee’s Diary**

**Family history**

Dear Diary, I am Gracie, a 20 year old Science Student from Eritrea. Eritrea is a cruel war torn country. We are fighting with Ethiopia because of our borders. Our family consists of my father, a 50 year old architect. My mother, a 48 year old teacher. My brother Josh, an 18 year old law student. And my brother Chad, 17 and still in high school. Both of my parents come from different communities and religions, so we have been rejected for an awful reason, being a mixed family. All us kids are now not trusted and being expelled from uni and school. We speak 4 different languages and don't eat pork.

**Escape and separation**

Dear Diary, a bomb just went off and we have all been separated. Many people are screaming in blood curtailing ways, so are we. We have lost each other in the dangerous streets and are calling each other's names. The noise is making it more confusing. We were all nervous, scared and worried, there were so many people, it was awkward. It feels like we are blindfolded, playing a game to find each other. We finally found each other. We have to escape. When we leave we later find out that Dad has something sadly wrong with his brain. We have to make our way to a temporary shelter.

**Temporary shelter**

Dear Diary, we have found the temporary shelter, in a small children's playground with 45 discounting, angry people. It becomes even smaller for the un-injured because we have to leave extra space for the injured to be comfortable. It's smelly, we have all been walking together for a day. We are sleeping with people we don’t know. It is squashy and many have claustrophobia. We are scared for our lives, we don't know what's next. We are weary, tired and exhausted, it won’t be hard to sleep except we are extremely rushed.

**Decision to leave**

Dear Diary, we have to make the huge decision to leave. Do we leave what we know as home and hope for safety? Yes! We get the paperwork but it's in a different language, it's gibberish, we just guess. They let us in! Lucky, because if not, we would have to go back to Eritrea. Now we have to cross the border, it's like crossing through a huge maze of string. Right now we are very nervous.

**Setting up camp**

Dear Diary, we were given a list of things that we could have and then they told us that there was only water left because of other people coming. That frustrated us. We are very worried for our lives at this point. We are also overly hungry, thirsty and frustrated.

**Meeting the local population**

Dear Diary, trying to talk to people was like trying to interpret what someone's drawing on your back. It's very hard to understand. We are confused, frustrated, exhausted and anxious. We are unfamiliar but mum reassures us that it can only get better.

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**The Hunter And The Wolf. By Zara Andrew.**

I wake to the clear sound of a wolf's howl. It is too clear. Too loud. Not normal. Trouble. Fear leaks into my soul as I push myself up off the stony ground. I hear footsteps behind me. I sense the enemy's breath coming closer. I must run. I break into a sprint and into the inky darkness we call night. I bound into the only place that I can be sure of at this hour. The forest. I dart into the trees, swiftly dodging the sharp sticks, sticks that could bring me down. CRACK! SNAP! A branch collapses from a tree in front of me. I screech to a halt. I sense them getting closer. I must get out. I run, mouth frothing, muscles burning. I break free from the forest, and run for the mountain. The snow is coursing through my skin, through my veins. I push to get to the mountain. I see the the rocky path to the top. I push myself harder than ever before. I am halfway to the top, to the dark cave, to safety, to freedom. STAB! Pain courses through my lower torso. Then, into my back. I fall to the ground. The pain is too much. I have been shot. I can not take the pain, I let go. As my soul descends into Heaven, I stare at my lifeless body on the ground. Like a soldier, I have done my best. Even though I did not make it, I know I will be in a better place. I have done nothing wrong. For I am not the Hunter. I am the Wolf.

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**By Olivia Wooldridge, Year 6**

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**The Hunter And The Wolf. By Zara Andrew.**

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**By Zara Andrew, Year 5**
We’re getting excited about 2015!

If for some reason you will be leaving the area and your child/children will not be returning to TCC next year, just a reminder that we need a letter stating the last date your child will be attending our school, new address (if possible) and details of what school they will be attending.

Due to increased enrolments we now have a waiting list on certain year levels but if you know someone who may be interested in sending their children to TCC next year, please encourage them to contact Heather Johnson – I would love to show them around our great College!

Kindergarten 2015 Orientations have begun but positions are limited so get a wriggle on if you would like to see your child wearing blue and maroon uniform next year!

Heather Johnson
Enrolments Manager

Bandanna Day—next week!

Next Tuesday, Wednesday & Thursday Bandannas will be available to purchase from our SRC before school, during lunch and at recess for all students. This fundraiser raises money for teenagers living with cancer. Bandannas are $4 each and come in a variety of colours. Let’s support this great initiative with gusto!

Advance Notice

From 2015, all students in years 5-12 will be required to have a computing device to help them in their learning. The College recommends the most current version of Apple iPad for students.

Operation Christmas Child 2014

High school aren’t missing out on all the fun of Operation Christmas Child this year with a great new initiative.

High school Roll classes have been given the opportunity to raise funds to post the boxes that our primary school students have packed. Each $10 raised sends one valued shoebox off on its journey.

There is still more time to donate funds towards this wonderful project! I wonder how many boxes we will send this year?

Canteen help required!!

Our students just love to see Mum helping in the Canteen. Do you have a spare couple of hours of a Wednesday, Thursday or Friday once a week, once a month???

Jenny would love to hear from you!!! You can contact her on 65390131 on any of the above mentioned days to find out more information.

We thank you for prayerfully considering if this is a volunteer area that you would love to be involved in.
Last term Lucas Sullivan, Monique Ball, Ryan Waite and Jedda Marr represented NSW CSSA at the NSW CIS Athletics Championships at the Sydney Olympic Park Athletics Centre. All students competed brilliantly with Ryan finishing 2nd in the 400m and Monique 3rd in the Javelin. This is a great achievement for all these athletes to represent at this level and shows the outstanding level of athletic performance at TCC.

Mr Donaldson

Late last term the five Bronze Duke of Ed students braved a 35km hike through Crowdy Bay National Park. The group of students really enjoyed the experience of being out in God’s creation and building friendships with one another. There were many new memories made during the hike including, the very inventive freeze-dried apple crumble. We got to see lots of wildlife while walking too, a turtle, snakes, kangaroos and a flamboyant whale. We would like to thank Miss Chloe and Mr Alley for joining us on our hike, we really appreciate all you do.

Miss Baker

Last Term during Week 8 our Year 10 students spent time out in our community experiencing life in the workplace. Our students visited many businesses across the area and we would like to express our thanks and gratitude to the following for creating such wonderful opportunities for our Year 10's.

Taree Computer & Communications
Valley Industries
Sweet Pea Animal Hospital
Externally Admin
All Vehicle Services
TCC – Primary & High
KTM Newcastle
LillyPilly Preschool
Hallidays Point Public School
NSW Police
Belinda’s Beauty Salon
Australian Reptile Park
Barrier Signs
Bright Beginnings Children’s Centre
Bent on Food
Alabaster Music School
Mid North Coast Diagnostic Imaging
Reach Physio for Kids
Forerunner Physio
Geoff Jenkins Pools
LA Hair
Great Lakes Council
Old Bar Public School
National Marine Science Centre
Baylee Stables
Bowers Cafe
Croker Oars
Mackie Electrical & Refrigeration
YMCA Great Lakes
Walsh Dairy
Wingham & Valley Vets & Taree Veterinary Hospital
Be Skilled Be Fit
Cape Hawke Veterinary Hospital
TCC HSIE Dept
Zane Hair & Beauty
Body Bliss Skincare
Little Beginnings Learning Centre
Bi-Lo Old Bar
Manning Entertainment Centre
Mackies Electrical
Wingham and District Preschool
Old Bar Early Learning Centre
Little Beginnings Learning Centre
Valley Industries
2RE Max FM
Barrier Signs
Pokey Possum Preschool
This week our Yr 9/10 Agricultural Technology class attended the Presentation Day in Wauchope to celebrate the hard work put into designing 3D models, raising calves, researching and presenting information regarding the Dairy Industry in a competition involving nine other school in the Mid North Coast area.

Over 9000 students were involved Australia wide this year and this is evidence of the success of the program. This year Emma Polson a local dairy farmer and Steven Brown (College parent) and owner of “No Bull”, came to our College to share their knowledge of Dairy Farming, showing, Breeding and Artificial Insemination. Both industry advocates were outstanding and we certainly appreciated their time and energy.

Our students were very successful on the day, winning many i-Tune cards for demonstrating an extensive knowledge of the industry. Our team “Ninja Moves” (Olivia Wendell, Rochelle Thomme, Naomi Simcoe and Connor Van Wyk) won equal 2nd prize for the entire competition in the Mid North Coast in the Senior Division. They submitted an outstanding video demonstrating the difference in animal husbandry skills between the experienced Dairy Farmer and a novice. They also demonstrated an outstanding level of research and knowledge of the Dairy Industry, as well as hard work and enthusiasm. We were very excited about their success and then learnt also that they won best team photo. Mr Green also won a competition between the teachers and it wasn’t for “Best Dressed”!

We would like to again thank Rodney Lattimore for donating the two calves to the College.

Our class is now studying the Beef Industry.

At TCC we understand that parents play an important role in the education of your child and specifically in helping them prepare for their exams. With exams beginning next week for Years 7 & 8 and then in Week 5 for Years 9 & 10 we have a few tips in helping them achieve their best!

- **Eat well**: ensure your child has access to healthy snacks and plenty of water as they study to help them stay focused. Avoid high sugar snacks.
- **Exercise**: although they have limited time, exercise stimulates blood flow and oxygen to the brain which helps reduce stress.
- **Sleep**: makes a huge difference in students ability to function at their best, so making sure the get their zzzzz’s is highly helpful.
- **Preparation**: by packing the correct equipment for the exams is crucial, so reminding your child to pack their calculator for their maths exam is a great help!
- **Praise your child**: remember to encourage your child with words. Let them know that you’re proud of them and the effort they are putting into their study. Your words can be a big influence on your child’s motivation.
- **Prayer**: is a powerful way you can support your child as they complete exams. It is a great idea to pray with your child before they go to school to sit their exams.
- **Time Management**: is something that your child could use help with. Plan a practical study timetable factoring in their work commitments, family time, sport and youth group/or church commitments. Then encourage them to stick to the plan, perhaps keep it on the fridge, so you can both see.
- **A suitable study space**: is very helpful in preparing for exams. Studying in front of the TV or on the bed often provides too many distractions. Try and set up a space similar to an exam room to help build healthy concentration patterns in their developing brains.
- **Lastly, if they fail**: it is not the end of the world. Failure is sometimes a part of life and this is a great opportunity to help them develop resilience and move on. Encourage them to work harder next time, to seek the help of teachers and remind them that you still love them no matter what!

Together we can encourage your child to reach their full academic potential this exam period.
High School

Year 12 Graduation, Paintball & HSC Exams

Friday 19 September the College gathered to celebrate the schooling life of our Graduating Class of 2014. It was a lovely ceremony commending our Year 12’s for the years of effort to reach their final days of school. It was great to continue the feeling of accomplishment with lunch and an afternoon of paintball! What fun! Even Mrs Wallis, Mr Craig & Mr Alley joined in the action.

Now with no more formal classes, uniforms, lunch orders, homework and assessment tasks or excursions we wish our students the best as they undertake their HSC Exams.

HSC Exams commenced on Monday 13 October with English and conclude on Monday 3 November with Visual Art and Food Technology.

We pray for continued strength and brain power as they persevere through their final exams and pray for wisdom as they pursue life outside the bells of Taree Christian College.
Year 11 Parent / Teacher Interviews

Year 11 Parent/Teacher Interviews will be held on Thursday 23 October at 3.30pm in the TCC Library. If you still haven’t booked a time with your child’s teacher please visit www.schoolinterviews.com.au or call the Front Office on 6539 0100.

Year 9/10 Art Excursion

Late last term, Year 9 and 10 Visual Arts students from TCC headed to CUSP: Designing into the Future Exhibition and Study Day at the spacious Port Macquarie Glasshouse Gallery. The students shared an invigorating day with Visual Arts and TAS students from other schools in the area. On viewing the exhibition and partaking in workshops on the day, students were introduced to design as a field of practice where engineering, medical, scientific, architectural and artistic industries can meet.

When the students arrived at the Glasshouse Gallery, they were to be met by an enlightening and bedazzling Stephen Mushin. Stephen is an industrial engineer and designer who encouraged them to consider design from a ‘no holds barred’, multi-disciplinary approach. Mushin had them thinking on the possibilities of all manner of things including harvesting and exploiting all sorts of things, animals, gases and terrains to gain a more viable source of sustainable living in the future. It was great to peruse the exhibition at the gallery with Mushin’s blueprints and illustrations of his crazy, large scale eco-machines!

Within the many surprises of this design study day students were also given valuable opportunities to explore contemporary design by participating in two very different workshops. In one workshop they collaborated with other school students to design “car parks” for youth and in another workshop, they were asked to design and make prototypes of futuristic transportation or mobility devices for extraordinary travel destinations. Students came away with an enhanced understanding of design practices and possibilities.

Thank you Year 9 and 10 Visual Arts students for wholeheartedly embracing the day with your generous spirits and courageous ideas!

Mrs. Grimwood
### Year 7 Yearly Exams 2014

**Exams will be held in E5/E6**

<table>
<thead>
<tr>
<th>Roll Call</th>
<th>Monday 27th October</th>
<th>Tuesday 28th October</th>
<th>Wednesday 29th October</th>
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<tr>
<td>Gold</td>
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<td>9.25</td>
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<td></td>
<td>English Exam</td>
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<td>Math Exam</td>
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<td>75 minutes + 5 min reading</td>
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<td>Start at 9.40</td>
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<td>P3</td>
<td>11.35</td>
<td>Study 11.35 – 12.15</td>
<td>Study 11.35 – 12.15</td>
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<td>12.30</td>
<td>Science Exam</td>
<td>HSIE Exam</td>
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<td>1 hr + 5 min reading</td>
<td>Start 12.20</td>
<td>1 hr + 5 min reading</td>
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<tr>
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<td>1.25 – 2.00</td>
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<td>2.05</td>
<td>POL/PE Exam</td>
<td>Biblical Studies</td>
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### Year 8 Yearly Exams 2014

**Exams will be held in E5/E6**

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<td>P2</td>
<td>10.20</td>
<td>Normal Classes</td>
<td>English Exam</td>
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<td>11.35</td>
<td>Music Exam</td>
<td>Study 11.35 – 12.15</td>
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<td>Break/study 12.25 (10 min)</td>
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<td>P4</td>
<td>12.30</td>
<td>Science Exam</td>
<td>HSIE Exam</td>
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<td>45 min + 5 min reading</td>
<td>Start 12.20</td>
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<td>Lunch</td>
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### Year 9 Yearly Exams 2014

**Exams will be hold in E5/E6**

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<tr>
<td>Roll Call</td>
<td>9.10</td>
<td>Roll Call in E5/E6</td>
<td>Roll Call in E5/E6</td>
</tr>
<tr>
<td></td>
<td>10.20</td>
<td>English Exam 1.5 hr + 5 min reading Start at 9.40</td>
<td>Maths Exam 1.5 hr + 5 min reading Start at 9.40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11:15-11:35</td>
<td>11:15-11:35</td>
</tr>
<tr>
<td>P2</td>
<td>12.30</td>
<td>Science Exam 75 min + 5 min reading Start 12.05</td>
<td>History Exam 1 hr + 5 min reading Start 12.20</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>1:25 – 2:00</td>
<td>1:15 – 1:50 1st lunch</td>
</tr>
<tr>
<td>P3</td>
<td>2.05</td>
<td>PDHPE Exam 50 min + 5 min reading Start 2.05</td>
<td>Geography Exam 1 hr + 5 min reading Start 1.55</td>
</tr>
<tr>
<td>Home</td>
<td>3.00</td>
<td>Exam ends</td>
<td>Exam ends</td>
</tr>
</tbody>
</table>

### Year 10 Yearly Exams 2014

**Exams will be hold in E5/E6** - except Wednesday period 5

<table>
<thead>
<tr>
<th>Silver</th>
<th>Wednesday 5th November*</th>
<th>Thursday 6th November</th>
<th>Friday 7th November</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll Call</td>
<td>9.10</td>
<td>Roll Call in E5/E6</td>
<td>Exam alert @ 9.15am</td>
</tr>
<tr>
<td>P1</td>
<td>9.25</td>
<td>Study 9.25 – 9.50</td>
<td>Study 9.25 – 9.35</td>
</tr>
<tr>
<td></td>
<td>10.20</td>
<td>Elective O Exam Via Arts, D&amp;T, Drama, History 75 min + 5 min reading Start at 9.55</td>
<td>English Exam 1.5 hr + 5 min reading Start at 9.40</td>
</tr>
<tr>
<td>P2</td>
<td>11.35</td>
<td>Study 11.35 – 12.05</td>
<td>Study 11.35 – 12.05</td>
</tr>
<tr>
<td></td>
<td>12.30</td>
<td>Elective A Exam Via Art, Graphic, Drama, Food, P&amp;H, Music 75 min + 5 min reading Start 12.10</td>
<td>Science Exam 75 min + 5 min reading Start 12.10</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>1:25 – 2:00</td>
<td>1:25 – 2:00</td>
</tr>
<tr>
<td>P3</td>
<td>2.05</td>
<td>Biblical Studies Exam 50 min + 5 min reading Start 2.05</td>
<td>PDHPE Exam 50 min + 5 min reading Start 2.05</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10B in C1 &amp; 10M in C3</td>
<td>Geography Exam 1 hr + 5 min reading Start 1.55</td>
</tr>
<tr>
<td>Home</td>
<td>3.00</td>
<td>Exam ends</td>
<td>Exam ends</td>
</tr>
</tbody>
</table>
Community Notices

Manning Valley Art Gallery Spring Workshops—please contact the Gallery for more information: 6592 5455 or Email: gallery@gtcc.nsw.gov.au - www.gtcc.nsw.gov.au/manningartgallery

Taree Amateur Swimming Club—will be holding a ready.set.race program at the Manning Aquatic Leisure Centre on Sunday September 14 at 2pm. Swimmers of all ages and abilities are welcome! For more information and to register for the season please phone 0410 276 340 or Email: tareeesc@gmail.com

Taree Choral Society—Youth Choir are welcoming new members to this recently formed choir. Practices are on Thursdays 6-7pm at the Church of Christ Hall, Victoria Street, Taree. For more information contact: Deidre Sutherland 65505639

Host Families Needed January 2015—

Student Exchange Australia New Zealand are looking for local families to host students in January 2015. Check out www.studentexchange.org.au or call 1300 135 331 for more information.

World Education Program Australia are on the search for families wishing to host an exchange student. For more information contact Sylvia Kelly on 1300 884 733 or via email on info@wep.org.au

Up and Coming Events

Week 3—Silver Week

⇒ Monday 13 Oct to Thursday 6 Nov—HSC Exams
  (please uphold all Year 12 students in prayer as they go through this time)
⇒ Thursday 23 Oct—Year 1/2 excursion to Saltwater
⇒ Thursday 23 Oct—Year 11 PTI’s 3:30pm
⇒ Thursday 23 Oct—Infants Assembly, Theatrette, 2.30pm–3pm
⇒ Friday 24 Oct—Primary Touch Gala Day

Week 4—Gold Week

⇒ Monday 13 Oct to Thursday 6 Nov—HSC Exams
  (please uphold all Year 12 students in prayer as they go through this time)
⇒ Monday 27 Oct to Tuesday 28 Oct—Year 7 Exams
⇒ Monday 27 Oct—HS Assembly 9:15am
⇒ Tuesday 28 Oct to Thursday 30 Oct—Bandanna Day
⇒ Tuesday 28 Oct—Administration Building Afternoon Tea and Tours, 2pm
⇒ Tuesday 28 Oct—PS Chapel, 12.30pm
⇒ Thursday 30 Oct to Friday 31 Oct—Year 8 Exams
⇒ Thursday 30 Oct—GRIP Leaders Conference
⇒ Thursday 30 Oct—Infants Assembly
⇒ Thursday 30 Oct—Kindy 2015 Craft Day, 12pm

Week 5—Silver Week

⇒ Monday 13 Oct to Thursday 6 Nov—HSC Exams
  (please uphold all Year 12 students in prayer as they go through this time)
⇒ Monday 3 Nov to Wednesday 5 Nov—Year 9 Exams
⇒ Monday 3 Nov—HS Assembly 9:15am
⇒ Tuesday 4 Nov—Kindy 2015 Library Visit 10am
⇒ Tuesday 4 Nov—PS Chapel, 12.30pm
⇒ Wednesday 5 Nov to Friday 7 Nov—Year 10 Exams
⇒ Thursday 6 Nov—TCC Public Speaking Competition
⇒ Thursday 6 Nov—Infants Assembly, Theatrette, 2:30pm
⇒ Friday 7 Nov—HS Chapel, 12.30pm

Week 6—Gold Week

⇒ Monday 10 Nov—Light Horseman Presentation for Primary
⇒ Monday 10 Nov—HS Assembly 9.15am
⇒ Tuesday 11 Nov—2015 Kindy Chapel Visit, 12.30pm
⇒ Tuesday 11 Nov—Year 12 Formal
⇒ Thursday 13 Nov—Year 7 2015 Orientation Day
⇒ Thursday 13 Nov—Infants Assembly 2.30pm

Week 7—Silver Week

⇒ Monday 17 Nov—HS Assembly 9:15am
⇒ Tuesday 18 Nov—Year 11 Girls Morning Tea
⇒ Tuesday 18 Nov—Primary Chapel, 12.30pm
⇒ Wednesday 19 Nov to Friday 21 Nov—Silver Duke of Ed Hike
⇒ Wednesday 19 Nov—Kindy 2015 Games Time 10am
⇒ Thursday 20 Nov—Public Speaking Competition
⇒ Thursday 20 Nov—Infants Assembly, Theatrette 2.30pm
⇒ Friday 21 Nov—HS Chapel 12.30pm

Northcott Presents...
Understanding and Supporting Children with Anxiety

WORKSHOP SCHEDULED
19th November (Wed)
9:00am – 3:00pm
Training rooms - Intalink Building, 5 Macquarie Street, Taree
THIS IS A FREE WORKSHOP
A light lunch will be provided
Please advise special dietary needs with RSVP
HURRY, PLACES ARE LIMITED!
RSVP: 3 November 2014
bronwyn.monaghan@northcott.com.au
Phone: 6651 2366 (Coffs)